

The Education of Dominant Values under the Background of Multi-Cultures

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Abstract

Education values form the core of secondary education thought, understanding and grasping status quo and characteristics under the background of multi-cultural, strengthening school, family and social environment guide the value formation.

“Initiate prosperity, democracy, civilization, harmony, initiate freedom, equality, justice, rule by law, initiate patriotism, devotion, honesty, friendship, the cultivation of such core values.” Young people are the future and hope of our homeland and nation. They have played very important role in the revolution, construction and information of our country. Their values and attitudes are directly related to the value Orientation of the whole community, and has deep affection on the future of mankind.

Through decades of reform development, people’s material life has been greatly improved with the progressive improvement of country’s socialist market-economy. Middle school is an important and critical step in man’s formation of outlook on life and value. Values turn out to be a widespread problem for secondary students. The individual values in middle school students that develops and forms under multi-cultural background. How to becoming the good values with the impact of the Oriental cultural and western culture, mainstream culture and non-mainstream culture, traditional culture and modern culture, it’s a big problem. Middle school is the transition from child to teenagers. Not only psychologically but also biologically have the fierce change, and all of them are very plastic. Values are an intrinsic values and the basis of sexual behavior, it has very profound impact on the students. How to grasp the formation of middle school students’ values in order to realize their healthy growth is a big problem that our education are facing.

The present situation of middle school students' values and characteristics:

1.1 Acting political attitude, highly social responsibility, but there is the deviation in value orientation because the uncertainly political beliefs.

Information will be freeing with the human society's development, it makes the formation style of middle school students' value and views change. They are easier to develop their ideas and opinions. Although a lot of pressure of studies, but they focus on the mainstream of society thought and people's livelihood problem by network and so on. The mainstream of thought is positive, but the secondary students receive information from network, the sources of information is single. They can't rationally recognize the problem because too young. They confused some problems, only one-sided when looking at problems, so they have some value orientation deviations. Some students infatuated with online games, more and more the spirit of emptiness, letter of material value, do not believe the spirit value. Money, worship, individualism has been growing, which seriously affected the physical and mental health of young people and their values systems.

1.2 Strong sense of self-control, pay attention to the realization of the self-value by different ways.

Their personality is distinct and active thinking, and good at receptive to master new things.

However, students are open-minded and free, confidence and have strong personality and self-awareness. They would rather effort to create one of their own sky than give up their views and claims. They have their own unique perspective and ideas, don't aimlessly listen to parents. They have courage of innovation, question to the truth. They also have a keen mind to explore new realms and good at receptive.

1.3 They are not only confidence and unassuming, but also competition and adventurous. But they have worse ability to frustration and team spirit.

Along with society's development, middle school students accept and grasp new concepts quickly. The sources of the information is faster and channels are more favorable and convenient with the reformation and open, and the rapid development in internet, students become more and more confident and mature. They are all wired to a world full of competition and have to cross the harsh assessment of exam-oriented education if they want to stand out from the society. So most of them dare to innovate and deer think deer do. It has heightened the expectations of successful and accomplished. But the gap between ideal and reality, and great mental pressure during competition will exercise a great influence on them. Added to which, you have a generation of single children who are doted upon, not only by mom and dad, but grandpa and grandma, and so on. They have less life and social experience, insufficient ability to protect themselves, and lack of awareness of the difficulties and frustration. They are not psychology prepared and lose confidence because of that when they meet some trouble. And they would have been too self-conscious and self-centered. They can't understand care about others, group and lack of the spirit of cooperation, unity and dedication.

1.4 They are emotional, impulsive and rebellion. They also lack of organization principle concepts and awareness of the law weak.

They are self-centered and more relayed on the network. As a result of living in a diverse information society has make their way to the multiplex, it is easier to let them believe and float rumors. But

they indulges the network is fictitious the world, they can't live without network. Network has become a part of people's life, but in real world, they have neither the language skills nor expressed deep feeling in their deep heart, so they don't have many bosom friends. They are easily get excited and rebellious. They are liable to go to extremes because they are hitting puberty earlier but not include mode of thinking and in control. They are complacency and not hearken to teachers or family. They lack of respect and thankful for elders because they just takes it for granted that the care of the younger elders. Some students very weak in the understanding, advocate freedom and liable to go to extremes. There are normal if something happened just like affray, gambling, stealing. These students lack of disciplined and binding, cause some practices against the public order of patent.

1.5 Without the spirit of hard struggle and learning motivation not very nice.

In China, those who were born in the 2000s and are now in middle school are called the "post-2000s" generation, the Reform and Open Policy has already passed through more than 20 years in our country. Their material conditions has been much improved compared with that of their parents. For many of them, have no idea what is struggles, life will go easier in their mind. They think learning is so hard and tired, and also think learning is just for parent or teacher, so most students are of poor initiative and passive in learning. Some students are often late for class, sleepy in classroom, send message to friends, copy homework and cheating in examination

According to the situation, we need to take corresponding measures.

2.1 Improving school educations' influence for middle school students' value formation

School is the principal place where students study and live. Educational is the major life style of middle students, among the outside influence, school is getting up the leading role, and affecting students' development. The values education is the central link of school education. It has a good-directed, planned, and organized system, it's very important effect to the formation of the correct values for young generation. School should has a reasonable position in values education, we must adopt the all-directions and multi-layer pattern of values construction. Therefore, there ought to be values education with regard to people of different ages. Along with the increase of age, the phenomenon of the inconsistency is up. Morality of junior student is influenced by parents and teachers because they have put their teachers and parents on a pedestal. But more and complicated factors can affect morality of senior student, so the values education must be treated as different specialties. The strength must be put on Middle school students' core value outlook, that is, the value outlook on life, on politics, and on moral. Meanwhile, tolerance and respect for diversity as cornerstones of educational success. In order to let students identify with school, according to their aptitude, the right remedy and full consideration need to be taken on their individual differences. Only harmonious teacher-student relationship, apart from what is mentioned above, teachers based on their erudition and good quality can make students identify the values affirmed by the majority of its population and obey the rules of school. That in itself would establish the correct values.

2.2 Strengthen family atmosphere on guiding the formation of values.

During individual value idea forming process, family's influences and functions which can't be neglected. The formation of values is the basis of in children or even earlier, all through the child's childhood and puberty, parents insert a subtle influence on child. Even though students in this period with strong independent consciousness and reverse psychology, they are more impulsive and refused to listen to their parents, as the role of parents have lost their strong trend status. But most of children identity with parents in their subconscious even avoid consciously with influences from parents. They think parents are our favorite, the most understanding of our most helpful in the world, so they usually identity their parents when they meet the great decisions. So family has the special function to child' value formation, its status and function cannot be substituted.

2.3 Strengthen social environment on affected the formation of values.

Paralleling teenagers' desire for independence must want to free from school and parents, so the influence of peer group and social environment are clearly visible. The so-called "who lies near the ink black" is they follow, comfort and support each other, it become an important strength that relieve the double pressure during the growth process. Super star are role models for them, so how to purify the network conditions, continue to further explore and disseminate traditional culture in school, establish a correct view of love, cherish whether relationship or friendship, to feel grateful the parents and social, bring up students' patriotism become more and more important. Meanwhile, social opinions should establish the advanced figures of this era and moral guides. Especially set their mind role models, guide young teenagers learn from the example, learn the qualities of them. "A fine example has boundless power." The successful implementation of fine society environment and fair, powerful public opinion. Building up an atmosphere with positive social moral in youth ideological and moral educations is needed.

Education values is a systemic project, Rome was not built within a day. Youth is in the key period of development, the ability of value cognition and judgment have been in the process of development. As a result, we must strengthen the thinking ability of value judgment of students during education, depends on the joint efforts of school, family and society, take advantage of their own strengths and make youth healthy and the mind positive. The future of our country will be much better.

References:

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