

## Exploration on the Long-term Mechanism Concerning the Effect of Summer Practices over Quality Cultivation of Normal Students under New Situation

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### **Abstract**

*Under new situation, normal students are required to build a body of more comprehensive professional knowledge as well as to develop more solid teaching skills and creative spirit. Now, it is a new topic to exert the educational function of college student's summer practices. This paper is aimed at building a mode which highlights industrialization of teaching environment, professionalization of teaching process, corporatization of teaching management and sharing of teaching resources. This mode will facilitate the better implementation of the college student's summer practices as a significant approach to cultivating outstanding normal students.*

**Keywords:** summer practices; normal students; new situation; reform

Students of normal university have clear goal about obtaining employment, because they learn education in college, so most of them get into educational institutions at all levels after they graduating from university, they are candidates of teachers. However, some research shows that parts of student of normal university don't have a clear goal and interesting in study, and they don't have enough conscious of

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innovation. Although they know some academic knowledge, they know little about practice. So, to make normal students become eligible teachers, we have to teach normal student to connect academic and practice, we should educate them in a comprehensive and multiform way. Studying in practice is an effective means which can make normal students find the difference between academic and practice, raise the interesting of study, raise the conscious of innovation, shoulder the responsibility for the national education career dedication and sense of mission. To develop the students' training needs, the summer social practice of college students is one of the important ways of practical learning. College students summer social practice activities begin at the last century 80's, and had developing 30 years. In the new situation, we have to develop the students' practical ability and normal quality. This paper will discuss the new mode of College Students' quality training.

### **1. The quality that normal students should have**

Since 1902, Zhang Baixi established Beijing normal university, the higher education of China also begin to develop. After the founding of new China, and reform and development, China increase to develop education, economic, and science and technology. The social have a big change. However, the normal university student have a identity that spread culture and civilization, they need to advance their ideological, skill, and professional. This will help them to adjust new education's system, thereby China dream get to come true and human civilization get to forward.

The normal university student should have lofty communist ideal, patriotism, collectivism and socialism. Meanwhile, they also should know China's traditional culture, China's modern history, and China's democratic rule of law. This will affect students to resist money worship, individualism, and hedonism. In fact, student should establish correct world outlook, values, and view of life. In the new environment, the normal university student must be get higher responsibility, which is society benefaction, work ethic, and family responsibility. Those will affect the future human, when student work in the future.

#### **1.1 Solid professional basic knowledge and excellent teaching skills**

Having a sound professional basic knowledge is the most fundamental requirement for normal university students who will become teachers after graduation. The traditional cramming education mode isn't suitable for today's situation anymore. Under the background of new curriculum reform, students are required to have abundant knowledge reserves, and agile use what they learned. Students should continually renew the content of knowledge, and master modern frontier science hot problems, so as to adapt the new teaching model. Furthermore, the teaching skill of "proselytizes, instructs dispels doubt", which means the ability to give lectures and solve problems from their student today is requested. This demand student to have the abilities to accurately grasp the outline, to design classroom teaching, to handle modern educational technology skills, to flexibly manage class flexible and own rigorous logic thinking, good language expression, etc.

#### **1.2 The noble personality charm and synchronization of innovation spirit**

The atmosphere of university studying is breezily, and the system of management is free. This cause some students easy to become lazy and negative. Being a normal university student who will become a

teacher should evolve positive and healthy life habits, keeping optimistic life attitude, and have a noble personality charm as an example. Meanwhile, future teachers not only need to do the work of teaching rightly, but also thinking about how to educate. To reach the goal, synchronization of innovation ability and awareness are needed. Changing the old class management mode helps students to decide what kind of study is fit for them, and abolish the backward traditional education mode to give class more vigor and vitality. Also, strengthening the concept of responsibility and collectivism. All these changes come from the abilities of students' innovation and courage.

## **2. Current situation of summer practice in normal students.**

Although normal students are the most targeted group of college students, their problems of summer practice is also the same as many college students. Every year, many media reported that the social practice was beginning, college students through the practice to steel themselves. As time goes on, these reports showed that summer practice is lack of innovation and new meaning. It need us to consideration. According to the survey of The China Youth Daily. At present, there are six main problems about summer practice: lack of guidance and support, short time, connected with awards, hard to find a job, poor pertinence, and safety problem. It means that summer practice need to reform. The attitude of college will affect the students' understanding of summer practice directly. In general, there are three main problems in our country.

### **2.1 Normal students take less attention and understanding to the summer practice.**

The normal students' awareness of social practice is mainly from their own schools. But nowadays, the traditional publicity of summer practice is in June, and hold a "summer social practice mobilization meeting" by the Communist Youth League. The meeting pointed out the importance of the practice, put forward the theme, and courage students to participate. For the normal students who have practical purposes, this approach has the following disadvantages: first of all, the form is too single, and the publicity is not specific and image. Leading to students do not understand the job nature, which is not enough to stimulate the students interests. Secondly, little influence. few students participate the meeting, majority of students don't have a deeply understanding about the purpose and significance of summer practice. Finally, the practice is randomness, normal students want to practice their normal skills, in order to step to the rostrum in a short time. On account of the randomness of practice, students feel they can not get a better opportunity of training. Even if they have a plan, also lack if innovation. The limitations of the publicity lead to the lack of awareness and direction.

### **2.2 The depth of summer practice's content is not enough, there is the phenomenon called "walking through the field".**

Learning professional knowledge lectures, visit, voluntary labor, voluntary service and tutoring in the countryside is the universal choice for the students. Normal students often choose a country to teach. On the surface, these practices can play a role for the growth of normal students. However, normal students lack of innovation, relay on the previous scheme, and the depth of thinking process is not enough. It result in insufficient practice and hurried teaching activities in these few days. Such as, some college students under the banner of "left behind children in care" flag, These students always just take some photos and write a

summary. Not only their ability is not improved, but also growth the utilitarianism, even many students use money to solve some problems. In the long run, the significance of social practice is veered from its intended flight-path. The depth of social practice is not enough, the students get little experience, and the effect of expectation is not reach. So the summer practice has become a "walking through the field".

### **2.3 Social practice is lack of innovation, and out of step with the time.**

Throughout the practice of college students, the theme, the way and the content are not suitable for normal students. Even the contents and forms are the same as these in twenty years ago. Most practice items have much in common. Although a good topic and program is worth learning, but not completely copy. We need to advance with the time, give the characteristics of the time in your practices. Summer practice is a social activity. The college students is the main body. Students should keep pace with the times, and even walking in the forefront of the time, creating more wealth for the society. For the normal students, focus on the six words, with the times, development and innovation. In one word, students need through the preparation, in-depth thinking, reasonable planning and summary to improve themselves in their social practices.

### **3. Through the “Four Concepts Integration” model to establish the long-term efficient mechanism of promote college students’ summer social practice activities**

#### **3.1 Pervasiveness---Widely publicized, mobilize normal university students’ initiative**

Under new situation and media age, each college’s summer social practice is still mainly propagandized by each college’s Communist Youth League Organizations Mobilization Meeting. Colleges and universities can use a more extensive pervasive way to achieve the purpose of the propaganda about social practice and promote normal university students’ initiative. Firstly, the Communist Youth League organize in colleges and universities, meanwhile spread the propaganda in each secondary school. One example would be like to come off a summer social practice experience exchange meeting that let students communicate with their summer social practice experience by themselves. This guides them sharing success and failure experience, and understandings about society and sympathy through practice which lead them to make pertinent opinions and suggestions on the basis of actual situation. Students not only carry on their own comprehensive summary and analysis by the summer social practice. At some time, it makes a positive publicity effect to students who will join the practice soon. Secondly, colleges can make tracking reports on typical character and advanced deeds during the summer social practice and scattered practice on official Weibo and WeChat. Through new media plaintiff can make propagandize education more widely, and let more students know and understand the meaning of summer social practice. Finally, colleges and universities can cooperate with social press and media to proceed college students’ summer social practice, and carry forward the university students’ citizen basic ethics like patriotic, dedicated, sincere, friendly. Furthermore, to improve students’ social service and practice initiative.

### **3.2 Staging--- Phase separation, reach the purpose of normal university student's practice**

Contrapose different grade of learning theory and task, and put forward suitable requirements for each grade's summer social practice. To achieve all-around, multi-layered for improving normal university students' skill, it should on the basis of a solid professional knowledge, high normal skills as the goal and always carry out the practice. In phases of target can be divided into three steps: (1) For freshman, strengthen training students' professional knowledge, enhance their professional interests, such ability with love, based on this professional learning, in-depth to explore suitable for the teaching of the professional skills and methods; (2) For sophomore, combine with professional knowledge to improve their own skills, such as the pen-writing, chalk-writing and brush writing, mandarin, modern education technology ability, etc.; (3) For junior, lay emphasis on combination of professional theoretical knowledge and pedagogical power, through social practice for teaching or directly into the classroom in primary and secondary schools, for the senior education internship, employment, and the teaching activities in the future to lay the foundation. Make full use of summer social practice, student-oriented, combined with development of the goal and requirements, do delamination, carried out in stages.

### **3.3 In-depth--- In-depth of profession, reach students' practice pertinence**

The social practice project provided by colleges and universities is arbitrary, and lack of professional pertinence. During the summer social practice in the project settings, should according to professional characteristics, carry out various forms of practice, provide students' practice position purposefully in order to improve the actual hands-on ability. Few examples would be like, some professional teachings need to be active and have lively classroom atmosphere; in order to achieve better effect, some need to carry out in the outdoor; some need to pass through rigorous teaching language, method and means to achieve teaching goal and so on. Through summer social practice platform, which can let the students in university stage to try all kinds of professional ways of teaching which suitable for themselves, and achieve the goal of improving pedagogical skills. Students can participate social practice in scientific research institution, community cultural propaganda center and professional institutions other than go to the nature of the unit in school like kindergarten, primary, secondary school, which help students to understand and consolidate the professional knowledge. This helped students improve their social adaptation ability, meanwhile, also promote their skill of their own teaching practice.

### **3.4 Institutionalization---Clear institution and applies a system of assessment of students practice**

Institutionalize college students' summer social practice is the basis of improving its importance, and ensure it's carried out smoothly. At present, the students' social practice is often confined to the holiday, by the Communist Youth League organizations in colleges and universities, and secondary school and other departments that it is so easy to make the practice fall into the predicament of the "go through the motions". Therefore, clear institutionalization is helpful for unified management of colleges and universities, which is advantageous both to the communication between units at all levels and students' social practice from evaluation of quantitative change. Pervasiveness, Staging, In-depth of summer social practice is the premise and foundation of institutionalization, at same time, combining students self-propelling apply social practice project to achieve comprehensive, effectively promotion of the summer social practice. Thus a set of scientific

evaluation system is guaranteed to reach the goal. The institutionalized summer social practice is a pattern which based on the daily practice, and summer social practice as the key point. Let daily practice and summer social practice as credits of students' diathesis and become a part of the normal curriculum. From the external to promote practice, and the internal attaches great importance to the practice. Daily practice, combining with students' professional characteristics and hobbies, can be divided into learning, scientific research, the Second-Classroom activity participation, all kinds of competition awards, and as a student cadre, etc. only the students who have certain comprehensive ability and meet on the basis of v scores can have qualification to join the summer social practice. In summer social practice stage, students can receive diathesis credit when they complete the practice project, and get both school unit and practice organizations' recognition.

### **3.5 Integration: Comprehensive boosts the effect of university students' summer social practice to the normal school students' educational practice goal, and cultivate the country's future education managers.**

In the new situation and new tasks, under the new situation, new change, college students need to set up more ambitious goal, and positive response to the call of the party and the nation. Especially for normal university students who as future education workers, must be strict to himself/herself, to overcome the shortcomings, breakthrough himself/herself, finish the educational work smoothly in the future, and training talents for the country. Summer social practice activity is the way for college students to use knowledge and improve the development, and also the effective ways for youth to strengthen practice and exercise to grow continuously in the society. Students should correctly grasp the social practice activities, and through various exercise to be better. The summer social practice will be pushed into maturity and normalization by using the Four Concepts Integration model to ensure the long-term efficiency of students' quality development. In the new situation, students should make full use of summer platform of social practice to learn and study, full implementation, carry out the core value of socialist, promote overall development, cultivate positive life attitude, solid high teaching skills and the spirit of innovation, training excellent leadership and management ability. Therefore, they can become the kind of teachers that confirm the requirements of the age, and cultivate more talents for the country.

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