

The University Library and quality education for College Students

WANG Mao-cheng

Library of China West Normal University,
Sichuan, Nanchong 637000, China
Email: 51290723@qq.com

Abstract

This paper has analyzed the background of the ongoing quality education in many high schools and the several reasons for their popularity and has made explanations for the role a college library plays.

Key words: College library; college students; quality education

Since the year of 1999 to nowadays, in what a flash it has been sixteen years from the start of expansion of high school recruitment in China. During that long period, though some excellent college students and talented people have come into being, we have been aware of one situation that as the universities continue to increase their students, different types of students, bad or good, are allowed to get in the college. That gave rise to one phenomenon that following the dramatical drop of the overall level of ability and quality of a majority of Chinese students, the student's employment rate has suffered, too. To face up to that problem, again the quality education was back to the table. In fact, it was brought out by our country's leaderships and some educational scholars traced back to as early as 1980s and at that time it was only a framework and a sheer theory without specific contents and movements involved. However, the increasingly deep looking into the research and improvement on the issue and the questions and bad effects arise from the expansion of high education accelerate the launch and implement of quality education.

To carry out quality education, the library is shouldering unquestionable responsibilities and destined advantages. Having been working in the high school as a library regulator, I keep thinking seriously about how to improve the important role of library in boosting quality education. Hence, I have summarized the following four points of view.

WHAT IS QUALITY EDUCATION FOR COLLEGE STUDENTS

To implement quality education for college students should be an irreversible tendency for the reform in the high education of China and a hot subject to be discussed in the educational circle.

We have already talked about quality education for over twenty years. The quality education will be the strategic focus in further improving our reform in education prominently stipulated in the Guidelines of the National Medium- and Long-Term Plan for Education Reform and Development. Meanwhile, its role become more assured in the document writing that the quality education conform to the educational policy put forward by the Party Central Committee of China. The core of the quality education is on two questions how to cultivate students and what to cultivate.

What is on earth the quality education and what is it about? Catering to the pace of society and age, the quality education is in reality modern type of education. It can be viewed as a new concept of education as well as a new educational idea. For it forsakes the paternalistic style of education which bundles knowledge to the student's mind without caring for their response and away from the exclusive purpose for high score and sufficient employment rate, it focus on Quality. The quality education includes four aspects, namely ideological and ethical standards, cultural knowledge, physical health and mental health. The quality education must stick to take priority to breed ideology and morality and take personality and morality as their core. Despite of knowledge and score, a student examined to be excellent will be lofty in their pursuit and have a round personality. As a result we can infer that the quality education is a new educational policy to improve the student's quality in all round.

Give value on abilities and all-round development is a brief but profound explanation to what is quality education, what is its value in the modern times, what is its main requirements and contents.

WHY WE NEED QUALIFICATION EDUCATION FOR COLLEGE STUDENTS

The biggest defect in current education is attributed to the increasing saturation of talented market recruiting average graduates over the past decades resulting from the excess of student getting into colleges after their expansion policy and a wide-spread phenomenon that many families and schools only care about imparting knowledge to students and make their text papers well to look, lacking proper attention to personality and morality forming. The direct result from it is that living in such a competitive world, students tend to be exposed to large pressure for hunting a job and they are likely to be unemployed no matter the positions they applied for were of high level or the opposite as long as a correct inner self-evaluation do not exist. The students who are weak in their quality are impossible to find a job and even some students were cheated into doing something wrong or illegal when facing to an alluring and tricky world. A certain number of extreme behavior committed by some fragile students were reported occasionally in our newspaper. We cannot hold but ask one question what is wrong with our students and our educational system.

I have summarized the following problems from my research through the internet combined with the cases in our life and the experience I obtained from my students: unreasonable teaching methods, misleading teaching purpose, too much value on personal interest of some colleges and teachers, improper degree

programme. All these lead to our student lay their head inside books without knowing anything besides it. After their graduation, they would found themselves isolated by the real world and hard to adapt to the society. Others fail to be employed because their majors are so crowded of people that the supply surpasses the demand in the job market. Hence we should reform our educational policy and take measures to improve the student's quality. It shall not be an easy work to be accomplished for a short time and viewing from a comprehensive point we have to get it started by improving our students' quality. So we need quality education which, generally speaking, will strengthen the comprehensive ability for competence of graduations under the same educational background.

What a sad story that we, with our educational aim is to cultivate someone who can repay to our nation, have breed the graduates who have has good marks but in lack of ability and adaptation strength to the society. And it is horrible for a man, well-educated, with good academic performance devoid of healthy views about the world, their value, their lives and moral traditions. It is scared beyond our imagination for the future of our country as long as the entire students breed under the national educational system fares likewise.

Above all, we can conclude that it is an irreversible tendency and an urgent job to launch the quality education and the reform.

WHAT ROLES DOES THE LIBRARY PLAY IN THE QULITY EDUCATION

As one of the three main operational pillars for colleges, the library serves as a window to show the latest development of subjects, a place for student to wash the dirty off their mind and an important link for the implement of the quality education. It can play an vital role in improving completely the whole set of ability. Hence, the library should take good advantage of their strength, take active part in quality education constructing, put up the great responsibilities to breed the talented.

Although the quality education seems to be similar to the score-oriented education except for a few words difference when looked superficially, they are totally different in their essence, which is mainly divided by their respective educational purpose. The score-oriented is aimed at good marks so that the students under that educational policy focus all attention on theories in the books and chase after nothing but pass the exam while the quality education oriented by the needs of our society, aiming at elevate the all round of quality of overall students, evaluate the students from various perspectives and methods. Furthermore, in the quality education system, the teacher leads a guiding role. Thus, both teachers and students should expand their horizon, accumulate a large amount of knowledge. As an ideal place for students to go after their classes, the library has provided numerous book materials, comfortable reading environment, various type of information and resource, a satisfied service, making a wonderful platform to help the quality education establish and improve the overall quality of our students.

In the library, the students can learn how to master a variety of learning tools to fully grasp the ability to analyze and solve problems, extensively expose to computer network to get the latest cultural and scientific knowledge.

The library is not only a supplement to teaching, but also continuation of it and an insurance of life-long

education. Also, it influences greatly on the shaping of the students' ideas, morals, psychology, social knowledge, temperament, behavior and etc. Besides, it helps them determine their goal keeping from the bad influence from the tempting world, set up a healthy outlook to life, world and values, teach them correct means to learn and a life-long learning habit.

A saying, as I knew, starts popular among college students is that you have got 59? Oh shit! 60? Good shot! 61? Totally unnecessary. I can see from that slogan that our students in touch with the various lures in our society have undergone unwittingly change in their mind and will, which make urgent the library to fulfill its role of cooling one's mind, make them reflect and clean their mind. The quality education should be inclusive and dimensional and the library happens to be a combination of abundant historical and humanistic accumulation and modern technology. Compared to other forms of extra curriculum, it is replaced by none in their role of quality education and their significance.

MEASURES THE LIBRARY PLAYS TO IMPROVE THE QUALITY EDUCATION

4.1 To improve the average quality of staff in the library

Reading through some kinds of material, I found that for the influence upon the readers in a library, the overall environment accounts for 5 percent, books storage 20 percent, library staff 75 percent, a startling figure. Although the figure still needs to be proven, I totally convince that a troop of qualified staffs will improve the readers morality insignificantly. The aim of education, not merely in knowledge exchange, is more likely in helping the college students shape a reasonable and healthy outlook of the world, life and values, developing good morality and noble sentiment. So a good library can also be considered as valuable resources to educate morality and quality to our students. We conclude from the above that what an vital role the library plays in improving students quality.

4.2 To enrich the storage of library and optimize the structure of the categories of books

It is meaningful to say that a library is a sacred palace for knowledge seeking, meditation, distillation of the soul. There are numerous books and document literature, which is the cultural relic and achievement accumulated for thousands of years, is endless and inexhaustible fortune on spirit. However, on condition that we are in store of abundant and quality books, we can carry out quality education. A good book can make better the three outlooks of students, thus making them beneficial all their lives. Contrary to the traditional teaching, a good book in the cultivation and accumulation of knowledge to a man is driven by their own choices and interest, free of mandatory means and their choice of how to learn is characterized by an enduring learning interest. In addition, good books can serve to develop students' horizons, cultivating students' innovation. To achieve that, apart from a rich storage, we must be aware of the update of knowledge and spread of information in the age of information. So, we have to eliminate the out-of-date books, optimizing the book storage structure, avoiding collections aging, improving the quality of collection. Only in this way, many students will step into the library to read more good books. In possession of all-round and fashionable library resources that have diverse disciplines, adapt to various level of readers, our library, as a warehouse in store of encyclopedic knowledge can be used by the college students to take in

and furnish themselves. The library has unconsciously produced an effect of imparting knowledge to its reader as gentle as a spring rainfall.

4.3 To serve as an interactive communication platform

Library, an important component to the task of quality education, has always been visited by college students who are not only a passive receiver of information, but also a transmitter and creator of information. Every day, countless messages get born and exchanged and most of them are closely related to the specific knowledge, to the books and to the library. They are of extreme importance to raise the students' ability, quality and horizon, more importantly to improve the construction of library. No doubt that exchange is important. We, the library staff and students are offered more chance to get in touch. At the same time, we should enlarge our view that library is no more a place for reading than a place to interact and exchange thought. That is to say it serves as an exchange platform for between students to students, students to library, even people from the other universities to libraries. To sum up, to build our library into an interactive communication platform is beneficial to both students and library.

4.4 To launch diverse type of activities

Also, the library can launch rich activities to raise the students' interest, meanwhile help more of them to form a reading habit. Through planned instruction, their rational thinking and ability of questions solving are established to some extent. In that means, we, in the first place enrich the campus life of college students, then raise their cultural and psychological quality.

We arrange our students to participate in activities held by the library to link them to the units outside the school. After such an event, they have learned something will not appear in the class and tend to generate in them a sense of identity and understand the job of a library and they are given more exposure to the society to practice themselves, enable them to adapt to our community and raise their quality.

SUMMARY

At present, in twenty-one century, a century that have significant pressure and fierce competition, a lot of college graduates fail to find a job in contrast to the huge gap of talented people in the nation's priority projects and a certain post in our society. In times of appealing for the quality education, as a college staff and library personnel, I am thinking about how to cast our students into the needed talented to our country, what role can a library play in that task and how to improve its influence. Tough and twisted as the road of the quality education is, we will continue to make contributions

LITERATURE REVIEWS:

[1]Cuxia Hu, An Introduction to Library and Quality Education in Colleges[J]. Journal of Shangluo Normal College.2002(12)

[2]Huangyong, Use Library's Educational Resource to help Improve the Comprehensive Quality of College Students[J]. Decision Making Probe.2006[7]

[3]Zhenghua Li, Library and College Students' Quality Education[J]. Journal of Modern Intellegence.2007(4)

[4]Caifang Wang, A Brief Introduction to Library Resource and Quality Education[J]. Journal of Yanan Vocational and Normal College. 2011(10)

[5]Zhangmei College Students' Quality Education and Library[J]. Journal of Xian Educational School.2011(10)