

Education and Training Method Based on the Islamic Religion.

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Abstract

In this paper approaches to train Great Prophet (PBUH and Allah) is discussed. The present article is intended to show the variety of ways in which education is his education. Ways, each of which can be in their rightful place in education is important. Methods discussed include the indirect method of teaching, instructing repeatedly instructing the appropriate response, instructing behavior not only verbal guidance, instructing, preaching, teaching how to use the equipment, training, instructing Objective and experiential education methods, teaching methods do their show.

Key words: education, education, education, indirect speech guideline

Introduction:

Contexts suggests that all the Prophet (PBUH and prophet) of the general education and special education and religious education was very important. But what in religious education with special attention to the religious and cultural issues are important, the method - that it was to achieve the goals set. Many teachers and professors of religious affairs and education to train the audience, Taoufik little. The first stage of a general experience of failure can cause spoke, not using a variety of methods to train religious Drbd. Although today it is used mostly in religious education, and one-way lecture method, if somebody wants to tell others; What is good and what is bad and you should do good and avoid Azbd exponentially. † While a variety of educational methods to achieve God's sight. What is discussed in this paper reviews methods of religious education in the practice of Prophet Muhammad (PBUH PBUH) is. Use practices at this time can have a huge impact on the success of religious education.

1. Indirect teaching style

In some cases, students will learn more indirect effect, ie, if the student is told directly that X is good or bad the work must be done it or not, And it is very important Drmsayl moral and religious values that are not always directly taught. Although its situ direct effect of education is very high. Although the direct effect of education is very much in place. But when education is more indirect. Prophet (PBUH and the prophet), in some cases, indirectly, the general truths of God's being. Abvmsvd Ansari - said slave I beat him, I heard a

voice behind her said that Aba Masoud God has given you power over him. (I made him a slave), came back, saw Prophet Muhammad (PBUH) is. The Prophet Muhammad (PBUH) said: I got him in God's free! Prophet (PBUH) said: If you did not do it, the fire was upon you. (Majlisi, Vol 74, P142)

The story of the Prophet (pbuh) first directly Nfrmvd you're cruel to me, and my place is on fire But the content of the book, he said, and the education that indirectly affect the Abvmsvd affected me in the way that God freed. Type of expression is very important in teaching values and behavioral guidelines. Should be expressed in such a way that the heart of the audience subside.

Imam Ali (PBUH) narrated that he said: Whenever someone in the Prophet (PBUH) had lied to him and that smile - said: word that he says. (Tabatabai, p 130)

The story of Prophet (PBUH and prophet) to indirectly tells lies is bad and the Prophet (PBUH and prophet) has no place in the interpretation of the words that he says is ironic is not acceptable and should never lied to me. Prophet (PBUH PBUH) wanted to make the dead souls after death, not destroy it are sentient.

Prophet (PBUH) could not say it directly, but an indirect way, once your entry into the audience's mind And the question is posed to him directly expressed will ultimately have the final word.

There is a famous Hadith in which the Prophet (PBUH) ordered that the bodies of infidels at Badr after the war ended well Byfknd then called them and said:

Direct speech - does. He lived here objected to how a prophet is speaking as if the bodies are not in the spirit. Prophet (PBUH) said: You talk me out of it - it is better not to hear what they have to respond. that the Prophet (PBUH and prophet) to speak with the dead, which indirectly implies that they are understood.

2. Teaching practices

Repeated occurrences of educational and training methods of the Prophet (PBUH PBUH) the Prophet in good condition, it was to show the importance of the issue and ultimately be used to digest in the mind of the audience. At the time of Prophet Muhammad (PBUH PBUH) was a man who did a good job and unemployment was living in a pinch, when his wife convinced him to get help with the Prophet (PBUH) to go, he is also a way House of Prophet (PBUH) sat speaking Ngshvd Prophet (PBUH) sat speaking Ngshvd Prophet (PBUH) said to him: everyone wants to help us to help him But if a person does not need to help him out. Disappointed man returned the next day for the second time with the Prophet (PBUH) went to the Prophet (PBUH) said to him the third time, when the same guy, he just heard the Prophet (peace be upon him and prophet) of what he wants and what he is teaching. Immediately took an ax and went to the desert and finds a nice income earned firewood that then served the Prophet (PBUH) came and reported what appeared to question both Azpyambr (PBUH) heard:

instruments) heard the Prophet (SAW PBUH) said: I told you: we bless each of us to ask him to do anything without God, without the need to chew. (Kulayni, vol 2, p 139, Bob Alqnah)

In this story, the Prophet (PBUH) was the first man to stop but he will not repeat the story, or the message of educating the Prophet (PBUH PBUH) was. Story narrative Aldrda' Abbey reads: Once upon a question about religion in conflict and we Mray Prophet (PBUH) came to us and see it (Mra' and controversial) became so angry that there was no record, then he : Behold before you, for the people perished Mra' and fight, and fight Mray stop, because the believer, Mra' does not drop Mra' because Mra' loss from work, Mra' drop, because I the intercession of Armageddon Mra' do not stop Mra', indeed I have three houses at the beginning, middle, and high heaven for the faithful who Mra' to leave, I guarantee, Mra' to drop, because the worship of idols, the first thing My Lord has forbidden it, is Mra'. (Majlisi, vol 2, p 138, H-54)

Once one of the companions of the Prophet wanted to give him advice. Three times he was the Prophet promised him that he is going to say something important, he said to him: Before you do anything, think of the consequences. If the view is correct and resort resort seduction and ruin it for now and if it is your decision regardless of the facade. (Hralamly, vol 2, p 457) Ibn Abbas said: Whenever the Prophet spoke about what he or she was asked three times to speak to the other person, and the clear understanding. (Tabatabai, p 13) Note that the repeated themes of divine Prophet of Islam (PBUH and prophet) is not the issue, but sometimes the Prophet (PBUH) emphasized and repeated the action on a current pay . As the Prophet (PBUH) after several months of decline in cleansed the house of Ali and Fatima verse (Lyhma PBUH) came out from the house along with a Hi, would recite a verse of purification. (Askari, vol 1, p 290)

3. Learning the proper way to respond

When the Holy Prophet (PBUH and prophet) content with a good treatment response and tells the audience, instead of speaking with a clear stance that the right message to your This educational approach is very effective in its proper place. arrived home one day Hazrat Fatima (AS Lyhma) and found Fatimah (PBUH) bracelet of silver, the colors of both hands and a curtain is hung. Interest with which excessive Prophet Hazrat Zahra (AS Lyhma) had no say it back. Hazrat Zahra (AS Lyhma) felt that the amount of time for his father likes not because of - the people's platform. He immediately pulled out a silver bracelet and pulled down the curtain with the colors of one serves Prophet (PBUH PBUH) sent. The man was released: Prophet or God? They sent their daughter's width to fit every consumer - you know, give it time to face the Prophet and said his father was a prosperous wind Bqrbansh (Motahari, p 58) among the companions of his own money into one of the Arabs In this section, did not see God. Since the news of the Prophet (PBUH and prophet) had his face turned red - his response to the Arab people understand what it's saying is wrong - Then Moses said to God, bless my brother and wait to see more of this teasing said (Naraghi, p 376) 4-Learning style questions and answers Prophet Muhammad (PBUH) in his training had many questions to answer their questions or by learners, to have, or be close to the answer, or at least in a better answer by the Prophet (PBUH) are provided. . In this way the Prophet (PBUH) to extract contact data and assess the extent of the information, circle the appropriate response would be. The interesting thing is that the questions of Prophet (PBUH) is accurate and fits perfectly into a specific position in space and time to find audience personally involved in the matter and time thinking of. Sometimes Prophet (PBUH) his first question and provides some background so that the audience is a question in his mind. And the answer to that question was a product of the mind of the audience Prophet (PBUH) was so good that it was impossible for him to be informed. Narrative Prophet (PBUH) said to his companions: to help his brother, whether oppressor or oppressed. Immediately, one of the companions asked: Prophet or God, if he is oppressed, I will help her, but please help me how can a tyrant? Prophet (PBUH) replied that inhibition of the injustice done to him! The real help, deter him from oppression. (Albkhary, Valghzb Almazm book, page 585, H-2444)

It is clear that such a detailed account of how to stimulate the audience's minds - and what a beauty question or beautiful for him will be introduced to His Holiness (PBUH Salallah) responds.

Serve Holy ProPhet (PBUH and prophet) praised the man as far as he did all the good virtues, Prophet Muhammad (PBUH) said: What is his reason? Width: Messenger of Allah! We tried him in prayer and good works according to your will, you can Qlsh question? Prophet (PBUH PBUH) said: Truly Stupid for a little more than Khrdysh depravity, vice being caught. Judgment day the only people who have to put up the ranks to become closer to their Lord. (Majlisi, vol 77, p 160, H-144) This beautiful story of Prophet (PBUH and prophet) to determine the place of reason in Islam and how to answer those questions, to express his

teachings. these methods are addressed in addition to the vitality of because he is more involved, which makes it subside on hearts and minds of the audience.

5. Parable teaching practices

In education, the use of fine examples in the learning process and many contributions to the diversity and vitality. The Prophet (PBUH and prophet) of the Holy Quran for many different occasions to convey the divine message and is used to teach spiritual truths. Using the analogy makes it easier for the audience to learn more. Prophet (PBUH) to further understand the religion of Islam is not moderate, rational beings pressure and tough too, to think that this might make it possible to arrive at destinations that are unable that did not arrive to the destination address to Jabir said: Jabir! Islam is the religion with dignity. Now behave yourself tolerant. O Jabir! People who can think on their early pressure and hard to reach destinations, they are wrong, they did not reach their destination. Like it, like human beings, who have given him a complex cauldron go from city to city. His imagination - that the more you put pressure on the ink, first looks, home first, second and third may go away within a day. But suddenly realizes that the poor animal is injured and remains of animals that are not destined here is no way their ink is incomplete . (Motahari, p 121) The Rational and arouse a hadith from Imam Sadiq (AS) entered the Prophet's call to his followers said firewood, bring water and grass were within the Holy Prophet (peace be upon him PBUH) dry land, here is No firewood is it said to go to any amount - you can collect each of them briefly dried firewood or wood brought with them all the Prophet (PBUH and prophet) took over the Prophet (and the prophet peace be upon him) said: "These little sins are heaped together (and you do not care about every single one of them)" Then he said: "Beware of minor sins that anything that the Taliban and the Taliban - Beware of minor sins that everything from cantaloupe and what they want before they are sent, and what remains of writes and records everything the book suggests. (Kulayni, vol 3, p 394)pulls the tab. This hadith is shocking graphics seem less important than the accumulation of sins and a huge bonfire that takes the total tab. (Makarem Shirazi, vol 18, p 334) Dayn Prophet (PBUH) to witness to the fact that sin is a little small, but due to the high frequency and large, the parties to collect firewood, water, grass seed drying agent made Drbyaban Hqqt up to them to show concrete and tangible.

6. Training methods not only provide verbal behavior

Prophet (PBUH and prophet) of religion in education, but not limited to a single word he spoke before his training was practical Osvah. What makes it special religious education, the importance of individual action and behavior that the teacher should be committed to succeed in their goal. Practical example of Prophet Muhammad (PBUH and prophet) towards the construction of the first mosque of the Nation of Islam alongside the companions of the Prophet (PBUH PBUH) companions worked and when they let us do our And you can rest Prophet refused. (The City commotion, vol 1, p 185) The behavior of the most important educational work with that all people should be involved in community affairs and the goals of each group have a positive contribution to the explained.

7. Lecture-style teaching

Of the Prophet (PBUH and prophet) in a variety of events and lectures offered an attractive and pleasant. In some circumstances, the language can not be kindly and gentle, but also to deliver the right message to the place where the language is to win and if the right message is conveyed. Because people have feelings in

order to be prosperous, though homiletics be negative for the induction of Ghyralhy be used but it is important for the effectiveness of educational technology in this way for human beings.

And the Prophet (PBUH and prophet) of these techniques are used in various occasions. sermon of the Prophet (PBUH and prophet), on the basis of physical principles that can be said that it was his first lecture Prophet (PBUH PBUH) the Prophet when the Safa mountain and then invite people to monotheism sermons appropriate to the developmental, social and personal needs of its people, took place. guy Ansari Buying a new home in a city neighborhood where he was moved to realize that his neighboring got rough, the presence of the Prophet (PBUH PBUH) came and said: "In certain quarters, among certain tribal house. and moved to where I am, unfortunately, the nearest neighbor is someone who is not only good for my soul multitude Vbrkt not Let it not be immune, I'm sure it does not cause harm or nuisance to me.

Prophet Muhammad (PBUH and prophet) four; Ali, Salman, Abuzar, and the other person - that said - have been Meghdad - the official voice of women in the mosques on public notice that "any Faith does not protect him from harm one of its neighbors. " This quote was repeated three times. After the Prophet (PBUH and prophet), while the four sides pointed with his hand said, "forty houses on each side, as neighbors - they are." (Kulayni, vol 2, p 666).

In this narration, the Prophet (SAW) to understand the importance of the issue to be addressed Tahmgy said several people, including a message that contained important public Azmkany neighbor to the right of the people to realize the importance of it. someday three women to the Prophet (PBUH PBUH) came and took their husbands Shkast. One said: My husband I do not eat meat. Another said: My husband avoids the smell. The third said, my husband is away from women. Prophet (pbuh) while promptly took down the sign Rdaysh rage, screaming and he came home, went to mosque and Brmnbr: What is a group of my friends, who left the smell of meat and have weight? Behold, I, even I eat meat, I smoke and smell and also take advantage of women, Hawks of me I can not turn away . (Motahari, vol 19, p 104)

8. Use of teaching aids

Prophet Muhammad (PBUH) in accordance with the existing facilities and training aids to convey the divine message and use it to better understand Brkmk addition, one should avoid stereotypy in education He and create variety and interest, it would be easy to train Jabir bin Abdullah said:

Prophet (PBUH) drew a straight line on the ground in front of her and said, This is the way that the diagonal lines Connect the line and said: These are all ways that Satan is the one who makes the call, then put his hand on a straight line and recite this verse: "This is a direct way of me Please follow and spread the way that you do not follow the right way round makes This is what God wants you to order it, you probably evil. (Tip / 351) Prophet Muhammad (PBUH) by means of giving to his companions realize that the right way is always the same but the way invalidate much for one of them evil that erring on the side pull. (Al-Saleh Al-Shami, vol 2, p 400) The Prophet (pbuh) three wood at the front of the second and third Raknar it away and said: Do you know what this wood?

Width: Allah and His Messenger are more aware. Prophet (PBUH) said: The Wood (A) human and (B) the child's death and the death of another man caught her and makes her wish to come to wish for death, he will call (Vram, vol 1, p 280) Prophet (PBUH) used this instrument beautifully simple fact that people need to know how close that Craig is not unlimited imagination to achieve the expectations as to prevent death facing down. River.

9. Using objective and empirical methods in education

One of attractive educational practices of the Prophet (PBUH and prophet) The objective of the training was a prophet but not limited to discourses purely theoretical and intellectual spheres of said. Because humans perceive sensible things much easier to understand the rational and theoretical And the Prophet (pbuh) and the experience of the tangible and non-tangible nature of supernatural beings to be guided. Prophet (PBUH) to show their interest very reasonable compa the sensible use of prayers answered and addressed to Aboozar said: "O Abazar, Drnmaz God gave me a vision and a passion for food and eat it DORMAN as starving desire Food and water will be thirsty desire. The difference is that when hungry enough to eat and drink water whenever thirsty watered, but I pray - ever - not enough anymore. (Tabatabai, vol 3, p 324) in this beautiful story of Prophet (PBUH) in The story of a beautiful Prophet (PBUH) in the education and training of the mind to move closer to the people, every day can be linked either to the objective and the context to better understand the respondent provides.

10-Show instructing its

Prophet (PBUH and prophet) did not rely only theoretical but also practical skills training to perform their tasks (goals) was also used. This is the best way to train highly effective in achieving the goals of education: one is told how once ablution ablution is taken and learn from others. The Prophet (PBUH) was a ablutions are sometimes among the people asked, "What are people like my ablution?" Ibn Mas'ud narrated that the Prophet (pbuh) while we were praying hands on his shoulders We went and said: Stand straight and regular, italic stand between your hearts will differ. and the book Allama Nhayh that the Prophet (PBUH) and Eid al-Adha, a day out with a loud voice, saying Takbiri. , and the practical teaching of Prophet Muhammad (PBUH and prophet) so much so that his practice of Prophet Muhammad (PBUH PBUH) was a Muslim tradition.

Conclusions:

There is a ranking of the Prophet (PBUH) as the perfect model for humanity was totally to the right and one of the uniqueness of God's miracles. Just as in the discussion of education solutions that are presented by the Seal of the Prophets And in the article where it mentioned the great beyond all human understanding is If these concepts so that people will not only valuable to the top of the path is not a dead-end life It always goes in the direction of prosperity. Further repression and frustration among the youth all over the education system there.

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