

## Resume

### Personal Details:

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### Education:

2009-present: Dalian University of Technology  
Post-doc Program in Industrial and Business Management  
2004-present Dalian University of Technology  
PhD. Candidate in language cognition (Part-time)  
2001-2004 Dalian University of Technology  
M. A in education (Part-time)  
1985-1989 Shanghai International Studies University  
B. A. in English literature and linguistics (Full-time)

### Teaching Experience:

1999-present Foreign Languages School,  
Dalian University of Technology  
Teaching Non-English Major Postgraduates and English Major  
Undergraduates and Postgraduates  
1998-1999 Nottingham University, Visiting Scholar  
1989-1998 Foreign Languages School,  
Dalian University of Technology  
Teaching Non-English Major Postgraduates and English Major  
Undergraduates

### Major Publications:

#### Papers:

1. **Wang Huili**, Chen Hongjun, ERP Research into the Language Switch of Chinese-English Bilinguals Based on the Odd-Even Number Decision Task, Foreign Language Research(CSSCI , Chinese Social Science Citation), 2009, 116 (4): 12-18.
2. **Wang Huili**, Liu Wenyu, Sui Danni, Yu Qingbao, Asymmetric Language Switching Costs in Second Language Learners, Journal of Dalian University of Technology(social sciences) (CSSCI , Chinese Social Science Citation), 2009,

30 (1): 81-85.

3. Luan Lan, **Wang Huili**, Impact of Second Language Proficiency and Gender on Chinese ESL Learners' English Word Recognition, *Asian Social Science*.2009,5 (1):37-42.

4. Wenyu Liu, **Huili Wang**, Hongbo Feng, Danni Sui, Yiyuan Tang, Arabic Numerals and Chinese Numerals in Non-precision Numerical Processing, *Proceedings of the First International Workshop Symposium on Education and Computer Science (ECS2009)*, (EI), 325-328.

5. **Wang Huili**, Chen Hongjun, Liu Wenyu et al. Neural Bases of Asymmetric Language Switch in Second-Language Learners: An ERP Study, the 2009 World Congress on Computer Science and Information Engineering (CSIE 2009) (EI) , USA, Los Angeles.

6. Liu Wenyu, **Wang Huili**, et al. A FMRI Study on the Processing of Arabic Numerals and Chinese Numerals, *Progress in Modern Biomedicine*, 2009, 9 (3): 533-535.

7. **Wang Huili**, Liu Kun, A Book Review of "Second Language Acquisition and Foreign Language Teaching in China", *Foreign Language Teaching* , 2008.124(4): 94-96.

8. **Wang Huili**, Liu Wenyu, Chen Hongjun et al. Second language proficiency and attentional network: Evidence from the Multi-Source Interference Task (MSIT) , *Proceedings of the 4th International Conference on Natural Computation (ICNC'08)* (Sponsored IEEE Computer Society) (EI), Jinan, Shandong, China, 18-20 October 2008. 109-115.

9. **Wang Huili**, Zhang Shuo. Research on the correlation between temperamental differences of Chinese English learners and cultural frame switching (CFS), *Language, Culture and Mind* 3, Odense 14th-16th July 2008

10.Liu Wenyu, Sui Danni, Chen Zheng, **Wang Huili**, The Neural Basis of Bilingual Neurocognition and Its Language Conflict Resolution Capacity *Journal of Liaoning Normal University(Social Sciences Edition)* (CSSCI , Chinese Social Science Citation), 2008, 31(5):40-43.

11. Li Qiang, **Wang Huili** Self-concept and its correlation with English study, *Teaching English in China*, 2007, 30(6):3-13.

12. **Wang Huili**, Wang Yucui, The addition of affect test and self-assessment into ESL writing assessment: process and effect ----A case study in a non-English-major postgraduate ESL writing class, *Asian EFL Journal*, 2007.20/5.

13. **Wang Huili**, Luan Lan, The latent semantic analysis of the text learnability, *Asian Social Science*, 2007. 3/4, 43-45.

14. **Wang Huili**, Chen Hongjun, Tang Yiyuan, Review of the Western Research on Semantic Number, *Journal of Liaoning Normal University(Social Sciences Edition)* (CSSCI , Chinese Social Science Citation) 2007 , 30(5):53-56.

15. Wang Ying, **Wang Huili**, Corpus-based research into the use of preposition "in" in the composition of non-English major postgraduates, *Journal of Sichuan*

International Studies University, 2007, 162-165.

16. Li Jing , **Wang Huili**, Cultural Comparison of English and Chinese Conceptual Metaphor of Love, *Journal of Culture and International Languages*, 2007, 4/6, 41-42.

17. **Wang Huili**, Sui Danni, Measuring coherence in Chinese EFL majors' writing through LSA (Latent Semantic Analysis), *Asian EFL Journal*, 2006. 2/5, 136-153.

18. **Wang Huili**, Liu Wenyu, New trends in neuro-linguistics, *Modern Foreign Language (CSSCI , Chinese Social Science Citation)*. 2006, 29/1, 100-102.

20. **Wang Huili**, Liu Wenyu, Research into the web-based individualistic teaching model to non-English major postgraduates, *Journal of Henan Normal University (Philosophy and Social Sciences Edition)*, 2006, 33/2, 178-180.

21. Liu Wenyu, **Wang Huili**, Appraisal for self-teaching system of graduates English, *Journal of Technology College Education*, 2006, 25/4, 43-45.

22. **Wang Huili**, Sui Danni, Role of long-term Working memory in text comprehension under the ground of latent semantic analysis, *Journal of Beijing University of Aeronautics and Astronautics(Social Sciences Edition) (CSSCI)*, 2005, 18/4, 66-69.

23. **Wang Huili**, Sui Danni, Latent semantic analysis for text-based research, *Journal of Chongqing University (Social Science Edition)*, (CSSCI) 2005, 11/5, 94-96.

24. Li Qiang, **Wang Huili**, A Study on the correlation of self-concept and spoken English, *International Journal of Educational Engineering*, 2005.5/10, 503-508.

25. **Wang Huili**, Liu Wenyu, Latent semantic analysis: theory and practice, *Journal of Huazhong University of Science and Technology (Social Science Edition)*, (CSSCI), 2004, 18/4, 91-94.

26. Wang Delun, **Wang Huili**, Liu Wenyu, Reform of English teaching--a transition from language teaching to culture education, *Academic Degrees & Graduate Education (CSSCI)*, 2004, 4, 6-9.

27. **Wang Huili**, Wang Delun, Liu Wenyu, Probing into the autonomous learning of English and web- based teaching mode, *Academic Degrees & Graduate Education (CSSCI)*, 2004, 1, 33-36.

28. **Wang Huili**, Shi Zhenmei, The collocation competence of English vocabulary, *Education Art*, 2004, 115/7, 48-49.

29. **Wang Huili**, Liu Wenyu, A Probe into the Model of English self-access learning and web-based teaching for non-English major graduates , *International Journal of Educational Engineering*, 2004. 8/10, 798-801.

30. **Wang Huili** & Liu Wenyu, A Probe into the model of English self-access learning and web-based teaching for non-English major graduates, *Hongkong-Hangzhou International Conference on Autonomous Learning*. 2004/6.

31. **Wang Huili**, Liu Wenyu, Constructing Autonomous English Learning Context, *Global Education (CSSCI)*, 2002, 9, 48-50.

32. **Wang Huili**, Gao Guizhen, Some Comments of Foreign Experts on the Role of E-mail in English Writing, Foreign Languages and Their Teaching, (CSSCI), 2001, 5, 44-45.

**Textbooks:**

1. Task-based Academic Writing, China Renmin University Press, 2008/8.
2. Task-based Oral Communication, China Renmin University Press, 2008/11.
3. Task-based Literary Works, China Renmin University Press, 2008/11.
4. Task-based Western Culture, China Renmin University Press, 2008/10.
5. An English Course for Master Students of Engineering, Beijing University Press, 2007/3.
6. New Practical English, Higher Education Press, 2007/8.
7. English for Academic Exchange, Higher Education Press, 2006/9.
8. Reading Course A, Shanghai Foreign Education Press, 2006/9.
9. English for Cultural Exchange, Higher Education Press, 2006/9.
10. English for International Academic Exchange, Dalian University of Technology Press, 2005/4.
11. Practical English Writing, Dalian University of Technology Press, 2004/9.
12. Business Spoken English, Dalian University of Technology Press, 2004/8.
13. Practical English for Civil Servants. Dalian University of Technology Press, 2002/10.